



**St. Junipero Serra Catholic School**  
**2022-2023**  
**Back-to-School Night Packet**  
**2nd Grade**

Included in the Back-to-School Night Packet

- Cover Letter
- Charism, Mission, and Vision
- Online Contact Information
- Sacramental Preparation
- Grading Policy
- Curriculum Outline
- Second Grade Information

Hard copies of the following are provided to parents at Back to School Night

- Family Life Letter and Permission Slip
- Back-to-School Night Acknowledgement Form
- Sacramental Preparation Information

Dear Second Grade Parents,

Mr. Miyashiro, Mrs. Wolf, Mrs. Murphy, Mrs. Hoey, and I welcome you to St. Junipero Serra Catholic School and we thank you for joining us at Back-to-School Night. The purpose of this evening is to provide a curricular overview for your child's academic year including the syllabus, the daily schedule, highlights of the school year and a chance to meet your child's teacher. Attendance and participation at Back-to-School Night signifies your partnership with the school in meeting the unique learning needs of your child. Thank you for your commitment and your time!

We are so blessed to have four incredibly talented, experienced and enthusiastic teachers who will provide a wonderful, positive and creative learning environment for your child. Along with our specialty teachers, they will be working as a team to help your child develop skills in all areas of development, religious, academic, emotional, social, and physical. Above all they will be fostering a love for God and love for learning.

We look forward to a great year. Please feel free to contact me throughout the year with any questions, concerns or comments at [creiss@serraschool.org](mailto:creiss@serraschool.org). I pray that you and your family enjoy a blessed year here at St. Junipero Serra Catholic School.

Carol Reiss  
Principal, Preschool - Grade 4

## **St. Junipero Serra Catholic School Charism, Vision and Mission**

*"Unless our Catholic philosophy and way of life are taught religiously, our civilization will be founded on sand." -- Father Junipero Serra*

### **CHARISM**

Inspiring a deep faith, innovative mind, and caring heart through Christ... Siempre Adelante

### **VISION**

St. Junipero Serra Catholic School is valued as a leading Diocesan Catholic Parish Elementary School located in South Orange County, California. Motivated by the teachings of Blessed Junipero Serra, and the persevering spirit of our founding families, we nurture our students to live and model their Catholic faith as servant leaders of Christ. Guided by the Holy Spirit, Saint Serra students are encouraged to use their God-given gifts and talents to serve the challenges of this ever-changing world.

### **MISSION**

Rooted in the Catholic faith, evangelical vision, and spirit, the community of St. Junipero Serra Catholic School welcomes families from the parishes of Holy Trinity, San Francisco Solano, Santiago de Compostela, and St. Kilian, and surrounding communities. Inspired by the gospel values and in a Christ-centered environment, we provide a nourishing community for students to develop their seeds of faith and gifts to live as true disciples and servants of Christ. Our academic programs promote student success through a challenging and diverse curriculum meeting the varied learning needs and unique potential of the whole child.

### **SCHOOL-WIDE STUDENT LEARNING EXPECTATIONS**

- A Catholic, Christ-Centered Life That Serves God and Others
- An Engaged and Active Life-Long Learner
- A Respect and Reverence for Human Dignity and Diversity
- A Passion to Share and Lead with One's God-Given Gifts

## Online Contact Information

### Administration:

Mr. Tim Tolzda, Lead Principal/Administration [ttolzda@serraschool.org](mailto:ttolzda@serraschool.org)

Mrs. Carol Reiss, Principal Preschool-Grade 4 – [creiss@serraschool.org](mailto:creiss@serraschool.org)

Mrs. Julie Radzai, Principal Grades 5-8 - [jradzai@serraschool.org](mailto:jradzai@serraschool.org)

Mrs. Ellen Burrola, Assistant Principal Preschool-Grade 8 - [eburrola@serraschool.org](mailto:eburrola@serraschool.org)

Ms. Michelle DeLeon, Assistant to the Principal, Preschool-Grade 4 - [mdeleon@serraschool.org](mailto:mdeleon@serraschool.org)

### Homeroom Teachers:

Mr. James Miyashiro, 2A – [jmiyashiro@serraschool.org](mailto:jmiyashiro@serraschool.org)

Mrs. Jessica Wolf, 2B – [jwolf@serraschool.org](mailto:jwolf@serraschool.org)

Mrs. Kathleen Murphy, 2C - [kmurphy@serraschool.org](mailto:kmurphy@serraschool.org)

Mrs. Michele Hoey, 2D - [mhoey@serraschool.org](mailto:mhoey@serraschool.org)

### Small Group and Advanced Plus Teachers:

Ms. Tricia Crowe Small Group ELA/Literacy & Math [tcrowe@serraschool.org](mailto:tcrowe@serraschool.org)

Mrs. Stephanie Leavey, Advanced Plus ELA/Literacy & Math – [sleavey@serraschool.org](mailto:sleavey@serraschool.org)

### Specialty Teachers:

To Be Determined, Music –

Ms. Taryn Guillen, Physical Education- [tguillen@serraschool.org](mailto:tguillen@serraschool.org)

Ms. Sheela Rao, Art – [srao@serraschool.org](mailto:srao@serraschool.org)

Ms. Kim Biasca, Creativity Lab - [kbiasca@serraschool.org](mailto:kbiasca@serraschool.org)

The Second Grade teachers use email as their main source of communication. For your convenience, teacher email addresses have been provided to you. Please allow a 24 hour response time. If your question or concern requires a phone call, please call 949-888-1990 and speak to the receptionist. She will route your call based on the level of importance. Please know that the teachers' primary responsibilities are the safety, supervision, and education of your child during the school day. Checking emails and phone messages may not happen during the school day.

## **Sacramental Preparation First Reconciliation and First Eucharist**

In second grade your child will experience a journey that leads to the Sacraments of First Reconciliation and First Holy Eucharist through your parish and in the religious program at St. Junipero Serra Catholic School. St. Serra parents are the primary educators of their child's faith formation, and we as teachers expand on the teachings of our Lord Jesus Christ. We look forward to working with you as a team in preparing your child for Reconciliation and the Eucharist.

Families of students preparing for the Sacraments of First Communion and First Reconciliation will participate in the Sacramental Preparation Program at their respective parish. Questions in this matter should be directed to your local Director of Religious Education:

### **Parish Requirements and Preparations:**

1. Be baptized in the Catholic Church. A copy of your child's baptism certificate must be on file with both your parish and St. Junipero Serra School.
2. Register your child for the Sacramental Preparation program at your parish. Contact your parish Director of Religious Education for information. San Francisco Solano: 949-546-8140, Santiago De Compostela: 949- 951-8599 x239, St. Kilian: 949-586-4440, and Holy Trinity: 949-218-3131.
3. Attend all Sacramental Preparation Program meetings/workshops at your Catholic parish church. As each parish program is different, meeting dates, times, and subject matter will vary.
4. Please read the information provided to you by the parish Directors of Religious Education at Back to School Night as each parish has different requirements.

### **Sacramental Retreat, Marian Mass, and Photocopy of First Eucharist Certificate**

1. St. Junipero Serra's second grade class will attend a Sacramental Retreat at the Heart of Jesus Retreat Center on March 7, 2023. This retreat **does not** take the place of the parish led retreats.
2. There will be a Marian Mass honoring our First Holy Communicants tentatively planned for May 22, 2023. Your child will participate in receiving the Holy Eucharist with our school community for the first time. If your child is not receiving these Sacraments this year, please know that they will still be included in the Marian Mass with their classmates.
3. After your child receives his/her First Holy Communion at your parish, please make a photocopy of your child's First Holy Communion certificate, and send it to your child's teacher to be placed in his/her school file.

## **St. Junipero Serra Catholic School Grading Policy**

### **Subject Area Grading Scale:**

**O = Outstanding, 90% and above**

**S = Successful, 70% - 89.99%**

**E = Emerging, Needs growth in this area, below 69.99%**

**Second Grade students will be continually assessed using both formative and summative instruments such as rubrics, classroom activities, individual and group presentations, projects, quizzes, and tests. Activities that support learning such as group work, class work, and homework will comprise a smaller portion of the student's total grade.**

### **Final grades will be determined by the following:**

#### **80% Authentic Assessment**

- **Formative and Summative assessments that may include tests, presentations, essays, and more.**

#### **20% Approaches to Learning**

- **Activities that support learning such as class work, participation, quizzes, homework, and collaborative projects.**

#### **Formative assessments**

- Monitor student learning, and provide ongoing feedback that can be used by teachers to improve their teaching, and by students to improve their learning
- Help students identify their strengths and weaknesses as well as target areas that need work
- Help faculty recognize where students are struggling, and address problems immediately

#### **Summative assessments**

- Evaluate student learning at the end of an instructional unit by comparing it against standards and/or benchmarks
- May include a chapter or midterm exam, final project, a research paper/essay

## Second Grade Curriculum

### Religion:

#### Text: We Believe

Sadlier School Edition Grade 2

Publisher: Sadlier, Copyright 2015

ISBN# 978-0-8215-3052-8

#### Text: The Catholic Children's Bible

Saint Mary's Press School Edition Grade 2

Publisher: St. Mary's Press, Copyright 2013

ISBN# 978-1-59982-178-8

#### Student/Parent Connection, Family Life Book 2

Publisher: Benziger, LLC, Copyright 2011

ISBN# 978-0-7829-1502-0

### Goals:

- A growing experience and reverence for the Sacred Scriptures
- A faithful presentation of the Church's teachings
- A meaningful participation in the sacramental and liturgical life of the Church
- Demonstrating knowledge of liturgy/prayer services
- An appreciation for the lives of the Saints and of Catholics today who are valiantly trying to transform our world for the better
- A stimulation of their religious imaginations so they learn to think more critically, and be better prepared to proclaim and live their faith
- Recognizing God as the center of our life
- Developing a prayerful relationship with God
- Demonstrating a commitment to the church and its teachings
- Choosing to make moral and responsible decisions
- A meaningful understanding of our Catholic Identity
- An inspirational understanding of the Bible that empowers children to read, live, and love the Word of God.
- A meaningful understanding of techniques used for safety education.

### Prayers: Please help your child learn the following prayers:

Sign of the Cross

Morning Offering

Act of Contrition

Grace before Meals

Glory Be

Angel of God

Lord's Prayer

Hail Mary

Responses at Mass

### Family Life Program:

During the third trimester, the Second Grade students will begin experiencing the Family Life component of our religion curriculum. We believe that parents are the primary educators of their children and that the Church and school community serve as partners with the family in that regard. It is the responsibility of the school to educate the students in Catholic morality and the teachings of the Church.

***Benziger Family Life*** is the series that has been adopted school wide after a thorough review by the school's curriculum committees of faculty and parents. This program reflects and reinforces a major priority in the Church today: the preservation of the fundamental importance and sacredness of the family. Through this program, your child will have an opportunity to develop and practice the healthy attitudes, moral values, and virtues of Christian family life.

A copy of the *Benziger Family Life Parent Connection* is in your packet, please review this resource and keep it as a reference. ***Please sign and return the attached form.*** The content page outlines each of the topics that we will cover during our study of this program. The subject themes include:

1. **God's Gift of Family-** The core of the program is Christian family living. It is our goal to help young people respect the family and its mission of teaching and transmitting values. The curriculum helps you and your children develop more fully within the relationship of love, trust, responsibility, and forgiveness that the family provides.
2. **God's Gift of Self-** It is our goal to guide young people in their spiritual, moral, physical, mental, and emotional growth. An appreciation for God's gift of self and for one's strengths and weaknesses are fundamental to achieve this.
3. **God's Gift of Life-** An essential aspect of growth and maturity is learning to respect and honor all people. It is our goal to give young people an appreciation of the sacredness of life and of their personal potential for love and service.
4. **God's Gift of Love-** Young people need to develop a gradual and wholesome understanding of sexuality and its place in Catholic life. Benziger Family Life helps them understand, according to their age and capabilities, that sexuality is intimately bound up with love, service, compassion, and discipline.
5. **God's Gift of Community-** Healthy family living involves understanding our relationship to the whole human family. Your child will be exploring such skills as interpersonal relationships, responsible living, and the call to Christian social ministry.

Should you have any questions, please direct them to your child's homeroom teacher. Thank you in advance for your participation and support of this very important program.

**English Language Arts/Literacy:**

**Text: Reading Wonders**

McGraw-Hill Publisher

Copyright: 2014

Reading/Writing Workshop

ISBN# 978-02-118866-6

**Text: Reading Wonders**

McGraw-Hill Publisher

Literature Anthology

ISBN# 978-0-02-118792-8



**Simple Solutions** *Standards Based English Grammar & Mechanics* Workbook  
Bright Ideas Press, LLC  
Copyright: 2020  
ISBN# 978-1-60873-313-2

**Workbook: *A Reason for Handwriting***  
Publisher: Concerned Communications

The McGraw-Hill Reading *Wonders* series is an English Language Arts/Literacy Program which follows the Common Core State Standards. English Language Arts/Literacy integrates spelling, writing, reading, vocabulary, and grammar.

**ELA Goals:**

- Read and comprehend complex literary and informational text.
- Read closely to determine what the text says.
- Cite specific evidence when writing or speaking to support conclusions.
- Ask and answer questions such as who, what, where, when, why, and how.
- Identify the main topic.
- Compare and contrast two or more versions of the same story.
- Know and use various text features to locate key facts or information.
- Know and apply grade-level phonics and word analysis skills.
- Write narratives, opinion pieces, and informative/explanatory texts.
- With guidance and support from adults and peers, strengthen writing by revising and editing.
- Participate in shared research and writing projects.
- Prepare for and engage in collaborative conversations.
- Acquire and use academic and subject specific vocabulary effectively.
- Demonstrate command of the conventions of standard English grammar when writing or speaking- use collective nouns, reflexive pronouns, adjectives, and adverbs.
- Produce clear and coherent writing on an identified topic.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing- capitalize holidays and product names, use commas, use apostrophes, spell grade-level appropriate words.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing from an array of strategies including context clues.
- Use glossaries and dictionaries to determine or clarify the meaning of words.
- Research appropriately to express ideas.
- Spell words utilizing appropriate skills.
- In addition to pencils and other writing utensils, utilize technology for writing and collaboration.
- Make appropriate use of media displays in presentations.

The Simple Solutions Standards Based English Grammar & Mechanics workbook teaches and reinforces the following skills:

- Punctuation rules
- Ownership rules
- Verbs and verb tenses

- Irregular verbs
- Nouns, pronoun and collective nouns
- Vocabulary
- Sentence types
- Spelling rules
- Prefixes
- Suffixes
- Parts of Speech

### **Accelerated Reader**

This program will provide students with up-to-date lists of books and the ATOS level of each book. The ATOS measures are based on four characteristics of the book (average sentence length, average word length, vocabulary grade level and the number of words in the book). This is similar to a Lexile number which is based on two characteristics of a book (sentence length and word frequency).

Students are given a percentage grade when taking an AR test. The tests can only be taken one time. This is to encourage students to read carefully. Students will earn points based on the percentage scored on each quiz. This percentage grade and total points earned will both be part of the overall reading grade. Each child will be assigned an individualized goal for each trimester determined by his/her score on the STAR Reading test.

Additional resources can be found on the St. Serra website under Academics > Library > Accelerated Reader.

### **Math:**

**Text: Houghton Mifflin Go Math Grade 2**

Publisher: Houghton Mifflin Harcourt, Copyright 2015

ISBN# 978-0-544-38460-6

Go Math website: *Think Central:* [www-k6.thinkcentral.com](http://www-k6.thinkcentral.com)

### **Simple Solutions: Level 2, Standards Based Mathematics**

Publisher: Bright Ideas Press, LLC Copyright 2020

ISBN# 978-1-60873-316-3

### **Spatial-Temporal (ST) Math®**

Created by MIND Research Institute, ST Math is game-based instructional software for K-12 and is designed to boost math comprehension and proficiency through visual learning. Integrating with classroom instruction and identified by the CEO-led Change the Equation as one of just four STEM programs ready to scale nationally, ST Math incorporates the latest research in learning and the brain and promotes mastery-based learning and mathematical understanding. The ST Math software games use interactive, graphically-rich animations that visually represent mathematical concepts to improve conceptual understanding and problem-solving skills.

### **Math Goals:**

- Know basic facts with automaticity
- Extending understanding of base-ten notation

- Building fluency with addition and subtraction through timed tests on the iPad
- Measure and estimate lengths in standard units
- Describing and analyzing shapes
- Use manipulatives (concrete models) to understand math concepts.
- Count the value of money up to a dollar.
- Tell time to the hour, half hour, and five-minute intervals.
- Relate addition and subtraction to length.
- Count within 1000, skip-count by 5s, 10s and 100s.
- Problem solving in areas of Algebra and Geometry.
- Add up to four two-digit numbers using strategies based on place value and properties of operations.
- Identify patterns.
- Create real graphs to collect, organize and display data.
- Understanding the concept of less than, greater than and equal to.
- Determine whether a group of objects has an odd or even number of members.
- Demonstrate basic concepts as stated above.
- Apply problem solving strategies.
- Compute accurately.

Timed math tests will be used weekly to increase student's speed and accuracy (automaticity) as they progress to addition and subtraction of numbers through twenty. Simple Solutions will strengthen understanding of math concepts and the development of various strategies for solving math problems. The ST Math program will help students develop conceptual understandings of math problems.

### **Social Studies:**

**Text: Houghton Mifflin History - Social Science *Neighborhoods* Grade 2**

Publisher: Houghton Mifflin Company, Copyright 2007

ISBN# 0-618-42381-8

**Supplemental Workbook: *Simple Solutions, Social Studies.***

### **Social Studies Goals:**

- Develop and use map skills - absolute and relative locations.
- Develop and use reference skills.
- Compare and contrast things that happened long ago and yesterday.
- Understand governmental institutions and practices
- Understand economic concepts and reasoning
- Understand the importance of individual action
- Produce and present a Family Heritage cultural appreciation project
- Learn geographical locations and terms
- Demonstrate knowledge and understanding of the above concepts.

### **Science:**

**Online Text: Discovery Education Science Techbook**

Students will utilize the Discovery Education Science Techbook. It is a complete digital science resource designed to engage students in real-world, inquiry based science. It uses a variety of digital resources:

video, audio, text, and interactive experiences to provide science content while meeting the needs of students with different learning styles.

We will implement the Next Generation Science Standards. These standards are rich in content and practice and arranged in a coherent manner across disciplines and grades. Students will gradually deepen their understanding of scientific ideas over time and learn to engage in practices that scientists and engineers actually use.

### **Online Science Program: Mystery Science**

Topics of Study:

- Structure and Properties of Matter
- Interdependent Relationships in Ecosystems
- Earth Systems: Processes That Shape the Earth
- Engineering Design

Students will utilize videos, hands-on activities, lab work, journaling, and other interactive experiences to learn these components. Students will demonstrate knowledge and understanding of the concepts taught and apply them to experiments and projects.

### **Freckle**

An adaptive on-line program in which students work on mastery of standards in all subject areas.

### **Seesaw**

An on-line student portfolio used by students to show accomplishments towards curriculum standards and Student Learning Expectations.

### **Specialty Classes**

In addition to the subjects listed above, second grade students are provided with art, physical education, Creativity Lab, and music classes, each with a specific teacher who specializes in the subject area.

### **All Specialty Elective classes will use the 4-1 grading rubrics**

- |   |   |
|---|---|
| 4 | Consistently Meets Standards/Expectations |
| 3 | Frequently Meets Standards/Expectations   |
| 2 | Occasionally Meets Standards/Expectations |
| 1 | Rarely Meets Standards/Expectations       |

### **Art: Ms. Sheela Rao**

All second grade students are required to have an Art Sketchbook (8.5 x 11 spiral bound) which is available for purchase at various stores. The St. Junipero Serra Catholic Art Program offers students the opportunity to understand, interpret, and appreciate the visual arts by exploring their creative potential through hands-on art projects. Emphasis is on creative exploration and manipulation of various art mediums. Students will expand their knowledge by developing and building upon their art vocabulary while learning and applying the art elements successfully; to create their own masterpieces. Students will discover that the creative process is a life-long way to express their personal world, ideas, and emotions. Technology is integrated into the art curriculum to view and critique famous masterpieces.

**Music:** Mrs. Leslie Huegenin will be teaching music until further notice.

Students learn songs for school masses, the annual Christmas Concert, and other school activities.

Students learn basic theory including musical notes and terminology. Students will participate in games, hands-on instrument activities, and much more music fun! Students will be assessed by how well they understand and apply music concepts and by positive participation.

**Creativity Lab: Mrs. Kim Biasca**

In the Creativity Lab students will discover a “playground for learning.” The Creativity Lab is a 21st century learning lab for students of all interests, ages, and abilities. Creativity Lab puts technology and learning resources in the hands of students, engaging learners in science, technology, reading, engineering, the arts, and mathematics (STREAM) while building critical 21st century skills. Young learners will engage in hands-on projects and experiences ranging from computer graphics & digital media arts to circuitry & robotics. Students will be learning and exploring with Zometools, Botley the Coding Robot, Knex, Ozobots, Snap Circuits, Osmo, Makey Makey and so much more.

**Physical Education: Ms. Taryn Guillan**

*Program Goals:*

The St. Junipero Serra Catholic School Physical Education Program focuses on two main areas of student development and learning.

1. As part of the School Wide Learning Expectations at St. Junipero Serra Catholic School the students participate in a physical education program that creates “a reverence for one’s own Physical being” and “a positive and realistic self-image”.
2. The students will develop the values of sportsmanship and fair play and be able to transfer those learned skills into their everyday life.

*Description:*

Students will have PE class twice a week. The goal of Physical Education at St. Serra Catholic is to teach students to develop healthy living habits that will last a lifetime. We accomplish that by having students participate in a wide variety of activities, sports, and challenges that will increase their physical, social, and mental abilities, as well as teamwork and cooperation skills. We hope to provide a safe, fun, and motivating class that will encourage all students to want to participate, have fun and try their best.

*Some of the concepts we will cover include:*

LOWER ELEMENTARY (TK-2nd)

Locomotor Movements, Moving in General Space, Moving in Self Space, Manipulative Skills using Hoops, beanbags, playground balls.

Throwing, Tossing, and Catching Skills, Gymnastics Skills, Kicking, Trapping, Bowling and Rolling Skills, Rhythmic Movement Skills, Rope Jumping, Fitness Development AND MUCH MORE.

*Uniform Policy:*

1. The PE Uniform can be worn all day if the student has PE class on that day (Formal Dress Day Policy Below).
2. During the winter months students may wear the designated school sweats or solid-colored white, navy, or black leggings under their PE shorts.
4. Closed toe *athletic* shoes that are fit for running, secured on the foot, are required for all PE classes.
5. The school policy, regarding PE uniform requirements on Formal Dress Uniform Days is that the students are to wear their Formal Uniform with athletic shoes until after the designated event for the day. For further details see the St. Junipero Serra Catholic School Parent/Student Handbook

*Assessing*

Students will be assessed in the areas of skill performance/content taught, and appropriate behavior and safety in class. Assessments will follow this learning progression scale:

Grading Scale

- 4- Student exceeds the standard. The student was able to apply, explain, analyze, etc. what was learned.
- 3- Student met the standard. The student was able to demonstrate important concepts and skills taught.
- 2- Student is progressing toward the standard. The student can recall basic/some information about concepts and skills taught. Prompting may be required
- 1- Student is progressing toward the standard but requires assistance. Student has a limited ability to complete tasks independently.

*\*\*\*Rubrics Standards Based Grading:*

*O = Outstanding, 90% and above*

*S = Successful, 70% - 89.99%*

*E = Emerging, Needs growth in this area, below 69.99%*

*Injuries and Sickness:*

- If your child is sick or has a condition which limits the ability to participate in physical education class, please be sure to notify your child's homeroom teacher and PE teacher via email.
- During class students must notify the teacher immediately of any injury that occurs during class, even if they are still able to participate.
- Any condition that requires the student to miss two consecutive days or more of PE will require a medical note from the doctor. The note should specify the injury and specific limitations as well as the specific date your child may resume regular activity in PE class.
- All notes for injuries or other information must be delivered, or sent via e-mail to the PE teacher, Mrs. Taryn Guillen, at [tguillen@serraschool.org](mailto:tguillen@serraschool.org) by 7:30 a.m. on the day of the PE class.
- If there is a discipline problem, the student will be given a verbal warning; if the problem persists it will be communicated by the PE teacher via phone call to the parent.

*Here are some things that will help make PE as fun and SAFE as possible this year:*

1. Everyone MUST wear sneakers for safety on their PE days!!!
2. Follow signals– Stop – Look – Listen
3. Be a good listener
4. Cooperate and play by the rules
5. Careful when in motion
6. Try your best

I continuously set clear expectations for the students for each class in helping them succeed to become lifelong movers! I am looking forward to a great year here at St. Junipero Serra Catholic School. If you ever have questions or concerns, please feel free to contact me at school, stop by, or email me.

## **Second Grade Information:**

### ***Christian Citizenship and Responsible Behavior***

We encourage the children to put forth their best effort in everything they do. Since lifelong success depends in part on self-discipline, we have developed a discipline program which provides the students

with guidance in making good choices. We believe that your child deserves the most positive Catholic educational climate possible for his/her growth in fulfilling the Student Learning Expectations.

### **Class Rules**

- Students will keep their hands, feet, and all objects to themselves.
- Students will raise their hand before speaking or standing.
- Students will keep the classroom neat and clean.
- Students will be kind to their classmates.
- Students will listen attentively and follow directions.

### ***Incentives***

Students will earn stamps on the back of their Conduct cards which in turn they can redeem for reward coupons for special privileges in the classroom based on the amount of stamps earned at the end of the week.

### ***School Discipline Conduct Card***

Second Grade will use this card system as needed.

### ***Illness***

If your child has had a fever or the ‘throw-up germ,’ they must not come to school until they are symptom free for 48 hours. The classroom teacher must be informed along with the Health Room of strep throat, pink eye, lice or any other contagious disease as soon as possible. Please review the Health Room policy carefully.

### ***Absences Due to Medical/Dental Appointments***

While we recognize the importance of routine medical check-ups, along with the difficulty of available after school appointment times, absences will affect your child’s academic performance. It is important that you post your child’s schedule in your home and refer to it when you make these appointments.

### ***Homework Policy and Assessment Make-Ups***

Homework has a definite place in the educational process. It is an extension of the learning experience children have during the day. Homework is designed to aid the student in classroom and school goals. It also prepares them for upcoming lessons, teaches responsibility and helps develop positive study habits. Homework will be assigned each day, Monday through Thursday and is due on the following day. Homework will not be given over the weekend or on the eve of a day off from school. If homework is taking longer than the expected time, please contact your child’s teacher.

***Homework*** will be assigned in class then posted to Canvas daily. **Students will be responsible for checking the Canvas homework assignments.** It is important that you work with your child, encouraging him/her and checking his/her work. If the homework is not turned in on time, it will be expected on the next school day. When your child is absent, assignments can be obtained the day your child returns to school. **If your child is ill, homework will not be sent home with a sibling.**

**Homework is not given in advance when you go on a family trip. Please see Section 504 of the Parent/Student Handbook.**

Starting in the second trimester students will be penalized for each assignment not turned in on the due date. Please review your child’s homework assignments after they are completed.



### ***Homework/Weekly Folders***

All corrected classwork and tests will be sent home weekly on Fridays. Please review the work with your child. Conduct Cards will go home on Friday. Please sign and return the Conduct Card the following school day. Keep all corrected papers/work at home. This information will assist parents in monitoring their child's progress.

### ***Homework Club***

This fee-based program has been developed for students who are challenged to complete homework in a timely manner, need additional assistance with assignments, forget to do the assigned homework, turn in homework after the due date, or turn in the assignments without completing the work. The Homework Club will provide a small group environment (maximum class size of ten students), enabling students to focus and work on their homework. Students will receive attention in a warm and encouraging atmosphere. Homework Club takes place Monday, Tuesday, Thursday and full day Wednesdays from 2:15 - 3:15 and will begin on September 7th. If you believe your child would benefit from attending Homework Club, please contact Mrs. Ellen Burrola at [eburrola@serraschool.org](mailto:eburrola@serraschool.org). If your student is attending homework club, please be sure to send in a healthy snack for after school. The pick-up time after homework club is at 3:15 PM, and is in front of the PEB. If your child is not picked up by 3:15 they will be signed into Extended Care by the homework club teacher. A fee for Extended Care will apply.

### ***Arrival/Dismissal***

Your child should arrive at school between 7:10 and 7:45 a.m. and go directly to the classroom. After 7:55 a.m. students must go to the School Office with an adult to receive a late slip.

### ***TK-2 Dismissal***

TK - 2nd grade will be dismissed at 1:50 p.m., Monday through Friday, with the exception of minimum day Wednesdays 11:30 a.m. TK - 2nd grade students that have older siblings or carpool will attend Lator Gators until the 2:40 pick up.

### ***Extended Care***

If your child has a change in schedule, please inform the classroom teacher in writing as soon as possible. We want to make sure that we know where your child needs to be for his/her safety. The Extended Care hours are from 6:30 to 7:15 a.m. and 1:50 to 6:00 p.m.

### ***Snack Time***

Please send in a healthy snack for your child's recess break daily. Students need a mid-morning nutritional boost to keep them going. **Please label your child's snack bag with the child's name. Do not send glass containers to school with your child. We do not have a snack bar at this time.**

### ***Lunch***

Lunch boxes must be labeled with your child's name and homeroom. Hot lunches will be offered and can be purchased through the Choice Lunch Program. Please watch the *Saint Serra Sunday News* for more information on the Choice Lunch Program.

If a child does not have a lunch they will first check the school office to see if a lunch has been brought in and if not then they will be directed to the Snack Bar. An EMERGENCY LUNCH of a Lunchable will be

provided and parents will be billed at a later date. **Please Note:** Since there will not be a formal lunch period on minimum days, parents are **strongly** encouraged to pack a healthy and filling snack for their child.

### ***Emergency Contacts***

If your child is going home with someone other than usual, please write a note or send an email indicating they have your permission or we cannot release the child. All emails regarding dismissal should be received by the homeroom teacher no later than 12:00 pm. In addition, the person must be listed on your emergency card on file in the office. **Please – no cell phone use during dismissal traffic times.**

### ***Conferences***

We are available to conference with parents concerning their child. Parents are welcome to contact the teacher by sending an email, calling, or writing a note to request an appointment. Our priority is the safety of your child, thus we cannot allow “drop by” conferences, nor can we talk with you during supervision of dismissal traffic, recess, or first thing in the morning. Please do not call during class hours. We will respond to the message within 24 hours or as soon as possible. This year formal parent-teacher conferences will be held in October.

### ***Dress Code***

Please review the Serra Catholic School Dress Code policy carefully which can be found in the Parent Handbook on the Serra Catholic School website. Responsible Behavior conduct points will be taken for repeated offenses. **All sweatshirts need to be clearly labeled.** P.E. uniforms are only to be worn on P.E. days. You will be informed of days when formal uniform is required in the Room Parent Sunday email reminder. If a formal dress day falls on a P.E. day, students will not change clothing for P.E. and P.E. Teachers will adjust lesson plans accordingly.

### ***Personal Belongings***

Teachers are not responsible for lost items such as sweatshirts, lunch boxes, and backpacks. Lost and found items are placed on a rack in the hallway near the Extended Care room in the MEC building, Room C1-103. Trading cards, small toys, and excessive jewelry and non-school related accessories should not be brought to school. Students may never use cell phones during the school day.

### ***Important Note Regarding All Parent Volunteers***

**Volunteers must be cleared through the Diocesan process. Please to to**

**<https://www.serraschool.org/editoruploads/files/Volunteer.pdf>**

**for information. At this time, we will allow two volunteers in the classroom at a time.**

### ***Birthdays***

Students may wear non-uniform dress to school on their birthday unless it's a formal uniform day. If that occurs, please let your child's teacher know. The teacher will choose an alternate day for non-uniform dress. You may send individually wrapped treats or trinkets to celebrate your child's birthday.

You may also choose to purchase a book for our school library in honor of your child's birthday. Summer birthdays may be celebrated on a child's half-birthday. If a birthday falls on a weekend or holiday, a child's special day may be arranged with the teacher.

## ***Parent/Student Handbook***

Please read the Parent/Student Handbook with your child. To access the Parent/Student Handbook go to:

[chrome-](#)

[extension://efaidnbmnnnibpcajpcgclefindmkaj/https://www.serraschool.org/editoruploads/files/2022-23%20Draft%20Parent-Student%20Handbook%20FINAL%2008-09-22.pdf](https://www.serraschool.org/editoruploads/files/2022-23%20Draft%20Parent-Student%20Handbook%20FINAL%2008-09-22.pdf)



**Junipero Serra Catholic School  
Back to School Night – Second Grade  
Parent/Student Acknowledgement Form**

**Please return the completed form to your child’s homeroom teacher by Friday, September 9, 2022,**

We have read the Second Grade Back –to-School Night packet in its entirety and we are affixing our signatures to verify that we parent(s) and student understand its content and will comply with the aforementioned guidelines to the best of our ability.

Teacher Name: \_\_\_\_\_

Grade/Homeroom: \_\_\_\_\_

Student Name (printed)

\_\_\_\_\_

\_\_\_\_\_  
Parent Name (Printed)

\_\_\_\_\_  
Parent Signature / Date

\_\_\_\_\_  
Parent Name (printed)

\_\_\_\_\_  
Parent Signature /Date

E-mail Contact Information: \_\_\_\_\_

Best number to reach parents during the school day:

\_\_\_\_\_



**St. Junipero Serra Catholic School  
Back to School Night – Second Grade  
Family Life Program Participation Acknowledgement**

**Please return the completed form to your child’s homeroom teacher by September 9, 2022.**

Student’s Name and Homeroom \_\_\_\_\_

Please indicate your choices below by marking them with an “X”.

\_\_\_\_\_ I do grant permission for my child to be included in the family life program in their religion class.

\_\_\_\_\_ I do **not** grant permission for my child to be included in the family life program in their religion class.

Parent Name \_\_\_\_\_ Date \_\_\_\_\_  
(Print)

Parent Signature: \_\_\_\_\_

Comments:

\_\_\_\_\_  
\_\_\_\_\_